



Run by: *Maa Rewati Educational and Welfare Society*
MAA REWATI COLLEGE OF EDUCATION

(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)

Jantipur Road, Badi Khairi, Mandla (M.P.)-481661

Phone: 0764-2291912, Website: www.mrcedu.com

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DVV – 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all Programmers offered by the institution, which are stated and communicated to teachers and students through

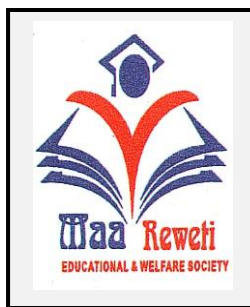
DVV Query

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Institution Response

- Provided link is functional as per your request and all document in PDF format.


Principal
Maa Rewati College of Education
Mandla (M.P.)



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B.Ed Course

PLOs (Programme Learning Outcomes) & CLOs (Course Learning Outcomes)

PLO 1: To develop teaching competency, pedagogical skills and teaching through nonconventional mode

PLO 2: To develop the potential of learner through creative, experimental and joyful modes of teaching.

PLO 3: To nurture and encourage the students for creating a democratic environment within the class room with their effective and skilled classroom teaching.

PLO 4: To prepare morally and ethically responsible citizen, aware about social needs and enable them to cope up with adverse condition of life.

PLO 5: To enable them understand the value of peace, equality, fraternity and achieve success by demonstrating true leadership

PLO 6: To develop effective communication skills, educational technology and inculcate the real experience of classroom teaching by selecting appropriate teaching strategies according to their learning needs and conducting action research to solve the problem.

PLO 7. To enable Students for their continuous self-improvement and to set goals and objective for learning based curriculum.

PLO 8. To understand the individual differences, enable them to deal with diversity and inclusive teaching in practice.

PLO 9. To enable them to understand the cognitive, affective and psychomotor domains and can demonstrate efficiency and integrity towards their profession.

PLO 10. To aware them of their strengths and abilities, can acquire knowledge skills and attitudes for maximizing their potentials for academic progress and social growth.

PLO 11. To make them competent with the concept of ICT/CMS in education to improve their personal productivity and professional competencies.

PLO 12. To help the student teachers to demonstrate ethical awareness, the ability to do ethical reflection and the ability to apply ethical principals in decision making and helps them appreciate the importance of ethics in their personal and professional life.

PLO 13. To aware them with their responsibilities towards the society especially with respect to common man regarding govt. initiative example- various insurance scheme, livelihood schemes, health related schemes etc. and play a crucial role in solving many socio economic problems that beset Indian society.

PLO 14. To make them aware and understand about our ancient culture and education system and to know how the ancient's people and societies dealt with the issues in past dealing with our own issues both currently and in the future

PLO 15. Enable to work as a member or a leader in diverse teams and multi-disciplinary settings by following the principles of collaborative learning, co-operative learning and team teaching.


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COURSE LEARNING OUTCOMES (CLOs)

SEMESTER- 1

- **B.Ed. TC 101- Childhood & Growing Up**
 - To enable the pupil teachers to:
 - CLO 1: Understand the concept of growth and development
 - CLO 2: Familiarize themselves with different developmental stages
 - CLO 3: know and acquainted with the recent issues related to adolescent development
 - CLO 4: Can be able to develop their self- control and factor affecting personality development
- **B.Ed. TC 102: - Contemporary India and education**
 - CLO 1: To know and understand the constitutional provision in regard to the education
 - CLO 2: To know about the equality of opportunities in education in different article that is article 14, 15, 16, 30, 51A
 - CLO 3: To know and understand globalization and modernization and KC and different policy framework for public education in India
 - CLO 4: To know and understand various aspects related to the teacher education in the changing contemporary society
- **B.Ed. TC 103: Language across the curriculum**
 - CLO 1: To enable the student teacher to develop language teaching competency
 - CLO 2: Understand the multiple rolls of language and create and centimeter to the language diversity that exist in the classroom
 - CLO 3: To enable with the aspects of linguistic system and language skills for affective communication
- **B.Ed. TC 104: Understanding discipline and subjects**
 - CLO 1: To know and understand the student teachers concept of discipline and role of discipline
 - CLO 2: To understand approaches of learning and teaching library management and uses of TLMs
- **B.Ed. P-105 (EPC-I) : Reading and reflecting on text**
 - CLO 1: To develop the reading capacity creative ability logical ability analytical power and reading skill
 - CLO 2: To learn reflecting text through reading and writing
 - CLO 3: To be motivated to writing and different topic and to be aware of difficulties in reading and writing
 - CLO 4: To develop the interest in journalistic writing to be motivated for discussion in small groups and bring essential changes in their lifestyle



SEMESTER-II

COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC-201: Subject- Learning and Teaching

- CLO 1: To understand the meaning of Psychology, child-psychology and educational psychology.
- CLO 2: To know the concept of learning and also behavioristic and cognitive perspective of teaching.
- CLO 3: To understand the dynamics of intelligence, concept of personality and techniques for fostering creativity.
- CLO 4: To understand the different methods, maxims and various skills of learning and teaching
- CLO 5: Become aware with the importance of inclusive teaching, factors effecting teaching and learning and develop various skills.

B.Ed.TC- 202: Knowledge and curriculum- part 1(1/2)

- CLO 1: To know and understand the fundamentals of Indian and western philosophy on education
- CLO 2: To know and understand the Indian and western thinkers contribution in education
- CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum
- CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

B.Ed. TC 203/301-1: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Language (English)

- CLO 1: To enable the student teachers to know and understand the history and importance of language as a second subject.
- CLO 2: To know and understand the aspects of language and theoretical knowledge of the different structures of the language.
- CLO 3: To make them acquainted with the various teaching skills of English for classroom teaching.

Pedagogy of language (Hindi)

- CLO 1: fganh f'k{k.k ds fy, laca/kh ;ksX;rkvksa dk fodkl djukA
- CLO 2: Hkk"kh f'k{kdkas esa fganh Hkk"kk f'k{k.k dh dq'kyrkvksa dk fodkl djukA
- CLO 3: Hkkoh f'k{kdkas esa Hkk"kk;h dkS'kyksa dk fodkl djrs gq, fganh f'k{k.k mn~ns';ksa ls voxr djukA

Pedagogy of language (Urdu)

- CLO 1: To understand role and importance of language
- CLO 2: Develop understanding and creativity among pupil teacher.

CLO 3: Develop the importance of translation.

Pedagogy of language (Sanskrit)

CLO 1: Know and understand the history and importance of Sanskrit

CLO 2: Understand the frame closely related objectives for teaching poetry, prose, composition and Grammar in Sanskrit

CLO 3: Develop the teaching skills, maximize and using effectively the instructional materials for teaching Sanskrit

Pedagogy of Social Science:-

CLO 1: Develop teaching competencies related to social science at secondary level.

CLO 2: Develop broad understanding of Social Science

CLO 3: To become effective teachers in order to perform desired role as a social science teacher.

B.Ed. TC203/301-7: Pedagogy of school Subject (Part-I/II)

Part - II

Pedagogy of History:-

CLO 1: To understand the alternative approach method and media for teaching history.

CLO 2: Understanding of the organizing capacity of co-curricular activities.

CLO 3: Familiarizing with Audio visuals aids.

(Part-I/II) Pedagogy of Civics:-

CLO 1: To develop the importance of civics among pupil teachers.

CLO 2: Establish co-relation with other subjects.

CLO 3: Acquire knowledge about politics, and government policies.

Pedagogy of Geography:-

CLO 1: To develop knowledge regarding geography teaching.

CLO 2: Pupil teacher will enable to develop critical awareness of the features of existing geography curriculum and textbook.

CLO 3: Make them aware about nature of teaching geography.

Pedagogy of Economics:-

CLO 1: Develop the knowledge with nature of economics and objective of teaching economics

CLO 2: Critical awareness of the features of existing economics curriculum and textbook familiar with different audio visual aids.

Pedagogy of Commerce:-

CLO 1: Develop the knowledge of commerce

CLO 2: To enable them as a effective commerce teacher.

CLO 3: Use commercial activities in teaching of commerce.

CLO 4: Understand the objective of commerce at higher secondary stage.

Pedagogy of Mathematics:-

CLO 1: To understand the objectives of teaching Mathematics.

CLO 2: To acquaint them with the methods and skills of teaching mathematics.

CLO 3: To understand teacher's capacity making facilities in the teaching of Mathematics and prepare a effective lesson plan.

B.Ed. TC 203/301-13: Pedagogy of a School Subject (Part-I/II)

Pedagogy of Science (Physical Science):-

CLO 1: To understand them with the concept of physical science.

CLO 2: To make acquainted with teaching skills for Physical science and prepare lesson plan for effective classroom teaching.

CLO 3: Familiarize themselves with the concept of curriculum, text books and cocurricular activities in Physical Science.

Pedagogy of Science (Biological Science):-

CLO 1: To know and understand the concept of biological science.

CLO 2: To understand the curriculum, textbooks and co-curricular activities in biological science.

CLO 3: To make acquainted with the skills and maximize with effective teaching strategy.

B.Ed. TC-204: Assessment for Learning

CLO 1: To know and acquainted with the concept of evaluation measurement and assessment to assess self and others

CLO 2: To get an idea that how things are working and what to do to improve in a better manner

CLO 3: To get the tools and techniques of evaluation and measurement procedures in respect of cognitive and non-cognitive test.

CLO 4: To understand the basic statistics Central tendency deviation NPC correlation etc.

B.Ed. P-205: Drama and Art in Education (1/2)

CLO 1: To enhance their multiple perspectives through drama and art techniques

CLO 2: To know reflect introspect and act with a deep relationship among the head heart and hand.

CLO 3: To integrate various domains of knowledge through drama and two enhance the creative potentials of an individual.

CLO 4: To understand the media of performing arts, fine arts and literacy arts to utilize them for active teaching learning experience instead of traditional ways of teaching style.

CLO 5: Can be able to involve community to participate in educational and social change

CLO 6: To understand the 'self' and express themselves effectively utilizing different media for enhancing their creativity

CLO 7: Utilize their ability of thinking and imaging to stretch themselves into areas of 'discomfort' and 'confusion' to then seek resolution clarity and understanding.

CLO 8: To enhance learning through drama and art to make themselves sensitize about self, society and evaluation.

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SEMESTER-III

B.Ed. TC 301-1: CC1 Principal Of Pedagogy

CLO 1: To enable the student teachers to know and understand the importance of micro teaching.

CLO 2: To know and understand the aspects of language and practical knowledge of the micro teaching .

CLO 3: To make them acquainted with the various teaching skills of classroom teaching.

B.Ed. TC 303-5: School Internship I + II

CLO 1: Know about the importance of Lesson Plan.

CLO 2: Understand the role of the teacher with students.

CLO 3: To know about language and understand the process of how to teach all types students in one premise.

CLO 4: Challenges of teaching and learning Bangla.

B.Ed. TC 304-EPC 3 Educational Psychology Practical

CLO 1: Develop teaching competencies related to all level.

CLO 2: Develop broad understanding of Students psychology.

CLO 3: To become effective teachers in order to perform desired role as teacher.

CLO 4: To make acquainted with the skills and maximize with effective teaching strategy.

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SEMESTER-IV

COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC- 401: Gender, School and Society

CLO 1: To understand the gender issues prevailing in the school and society.

CLO 2: To understand the process of socialization and the role of various agencies in it.

CLO 3: To make them aware of the possible solutions for resolving the gender issues

CLO 4: To understand the gradual Paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education historical and contemporary period

CLO 5: To develop basic understanding and familiarity with concepts gender, gender bias, gender stereotype, empowerment, patriarchy and feminism

B.Ed.TC-402KNOWLEDGE AND CURRICULUM

CLO 1: To know and understand the fundamentals of Indian and western philosophy on education

CLO 2: To know and understand the Indian and western thinkers contribution in education

CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum

CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

B.Ed. TC- 403: Creating an Inclusive School

CLO 1: To create an understanding of the culture policies and practices that need to be addressed in order to create an inclusive school.

CLO 2: To demonstrate knowledge of different perspective in the area of education of children with disabilities.

CLO 3: to modify appropriate learner friendly evaluation procedures.

CLO 4: to reformulate attitudes towards children with special needs, and needs of children with diversities.

Optional Courses B.Ed. TC-404-a: Vocational / Work education

CLO 1: To Develop the concept, scope and objective of work education.

CLO 2: Acquire the skill and knowledge about work education.

CLO 3: To develop aims and objectives of teaching work education as a subject of general education.

CLO 4: Develop relationship with other subject.

B.Ed. TC-404-b: Health and Physical education

CLO 1: To develop the concept, aims and objectives of Health and Physical education.

CLO 2: To develop the knowledge about Physical and mental health and various diseases.

CLO 3: Acquire knowledge about balanced diet, malnutrition, and environmental hygiene.

CLO 4: Make them aware about Physical fitness, importance of first aid, Communicable diseases, control and Prevention.

B.Ed. TC-404-c: Peace Education

CLO 1: To understand the concept of Peace education.

CLO 2: To know their relevance and connection to inner harmony as well as harmony in social relationship.

CLO 3: To develop the skills that they need to be human beings for the building of healthy relationships and solve problems in ways that value the inherent dignity of others.

CLO 4: To develop capabilities for mediation and conflict transformation and increasing awareness of role in self in discipline-self management etc.

CLO 5: To make them aware for healthy discipline practices in and outside classroom.

CLO 6: To develop the skills in critical Pedagogy of Peace education with relevant knowledge, attitudes, values and skills.

CLO 7: To foster National and International understanding.

B.Ed. TC-404-d: Guidance and Counseling

CLO 1: To enable the students to understand the concept and procedure of guidance and counseling.

CLO 2: To acquaint students about different agencies about guidance.

CLO 3: To know the techniques used in guidance, questionnaire, and to know the types of guidance services.

CLO 4: To know the job analysis process, concept of occupational information, career counseling and discrimination of occupational information.

B.Ed. TC-404-e: Issues of Conservation and environmental Regeneration

CLO -1: To understand the importance of need and scope of environmental conservation and regeneration.

CLO -2: To know about sustainable land use management, issues involved in enforcement of environment legislations.

CLO -3: To develop a sense of awareness about the environmental pollution and Possible hazards and it causes and remedies.

CLO -4: To know various ways and means of top create healthy environment.

CLO -5: To know and acquire knowledge about disaster management, changing patterns of energy and water consumption.

CLO -6: To make them aware about Environmental Conservation in the globalized world, biological control for sustainable agriculture and greenhouse gas emission.

B.Ed. TC-404-f: Yoga Education

CLO 1: Enable students to know about concept of Yoga, meditation, Philosophy, Psychology.

CLO 2: Know about Philosophy of Yoga, goals of life and yoga

CLO 3: Develop the concept about Yoga diet and its application in modern context.

CLO 4: To know the different types of Aasanas and its importance.

B.Ed. TC-404-g: Value Education and Human Rights in Education

CLO 1: To develop the understanding about meaning, concept of method of teaching in value education.

CLO 2: To know about the importance of value education and Human rights in education.

CLO 3: Understand the methods of teaching in value education and Human right in education.

CLO 4: To know about UNESCO, role and function of UNESCO.

B.Ed. P-405: EPC-3 - Critical Understanding of ICT

CLO 1: To know the role of ICT in Construction of knowledge.

CLO 2: Enable them to understand possible uses of audio-visual media and computers.

CLO 3: Acquire the basic knowledge of computer and its uses in education.

CLO 4: To learn computer as a learning tool and effective browsing of internet for learning relevant information.

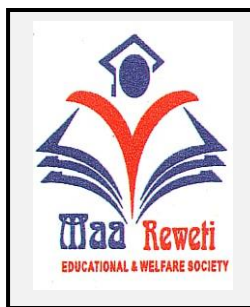
B.Ed. P- 406: EPC-4- Understanding the Self

CLO 1: Enable pupil teacher to know about the purpose of life, vision as a person and giving a conscious direction to life.

CLO 2: Establishing peace within one self and to know about the exercises of Concentration and meditation.

CLO 3: To know about one's strengths and weakness through self-observation exercise

.CLO 4: Enable them for taking responsibility for one's own actions.



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B.A.B.Ed Course

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COURSE LEARNING OUTCOMES (CLOs)

B.A.B.Ed SEMESTER- 1

BAED101- Foundation Course 1- Moral Value

- Enhance student's inner value.
- Help them understand the difference between right & work.
- To help students develop patience & self discipline essential qualities for achieving long term goal.

BAED102 - Foundation Course 2- Hindi Language

- To improve cultural gap.
- It opens up opportunities for communication, education, business & diplomacy.
- To improve reading & writing Skills.

BAED103-Foundation Course 3- English Language

- Enhance communication skills.
- Gain better access to education, a better social life.
- To provide wider range of educational opportunities.

BAED104- Hindi Literature

- To provide insights into India's rich cultural heritage useful to students.
- It's enhancing cognitive skill.
- It's promoting linguistic diversity.

BAED105-English Literature

- To understanding role and importance of language.
- To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.
- Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED106-Sanskrit

- To understand the history & importance of Sanskrit.
- To reduce ambiguity in speaking & writing.
- To help a students to learn other Indian language more easily.

BAED107-History

- History help students learn from the mistakes & achievements of the past.
- To build a sense of identity.
- To help students make in farmed decision about their present & future.

BAED108-Geography

To knowledge & skill are essential for students.

To studying helps us understand our environment.

To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED109-Economic

To help students prepare for an ever changing world.

It affects our everyday lives through important areas such as tax interest rates wealth & inflation.

To develop students skill like critical thinking, problem solving research & communication.

BAED110-Political Science

To help to building leadership.

To helps you to know your rights.

To help individuals make informed decision about their political beliefs & participation in civic life.

BAED111-Human Development in Socio-cultural Context

To development can help students better understand yourself.

To understand the concept of growth & development.

To be able to develop their self control & factor affecting personality.

BAED112-School Education in India Historical Perspective

To builds moral values personality & character.

To know & understand the constitution provision in regard to the education.

To enhance communication skills.

BAED113-Health, Physical Education& Yoga

To improve students' knowledge about Health & physical activities.

To improve inner strength, balance & boost memory capacity.

To integrating the body, mind, & thoughts so as to work for good ends.

BAED114-Work Education

To improve students qualities.

To motivate students to take part in activities

To improve inner quality & presentation quality.



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COURSE LEARNING OUTCOMES (CLOs)

B.A.B.Ed SEMESTER-II

BAED201-Foundation Course 1- Basic of Computer

- To help students to develop skill that is relevant for their future careers.
- To enable them to understand possible uses of audio visual media & computer.
- To acquire the basic Knowledge of computer & its uses in education.
- To know the role of computer in construction of knowledge.

BAED202-Foundation Course 2- Hindi Language

- To improve cultural gap.
- It opens up opportunities for communication, education, business & diplomacy.
- To improve reading & writing Skills.

BAED203-Foundation Course 3- English Language

- Enhance communication skills.
- Gain better access to education, a better social life.
- To provide wider range of educational opportunities

BAED204- Hindi Literature

- To provide insights into India's rich cultural heritage useful to students.
- It's enhancing cognitive skill.
- It's promoting linguistic diversity.

BAED205-English Literature

- To understanding role and importance of language.
- To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.
- Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED206-Sanskrit

- To understand the history & importance of Sanskrit.
- To reduce ambiguity in speaking & writing.
- To help a students to learn other Indian language more easily.

BAED207-History

- History help students learn from the mistakes & achievements of the past.
- To build a sense of identity.
- To help students make in farmed decision about their present & future.

BAED208-Geography

- To knowledge & skill are essential for students.
- To studying helps us understand our environment.
- To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED209-Economic

To help students prepare for an ever changing world.

It affects our everyday lives through important areas such as tax interest rates wealth & inflation.

To develop students skill like critical thinking, problem solving research & communication.

BAED210-Political Science

To help to building leadership.

To helps you to know your rights.

To help individuals make informed decision about their political beliefs & participation in civic life.

BAED211 - Cognition & Learning

To cognitive learning can help students learn faster by using new learning method.

To help students develop creativity & innovative thinking.

To promote lifelong learning

BAED212- Psychology Practical

- To Developing an understanding about the definition, methods and branches of Psychology.
- An understanding about the different schools of thought.
- Knowledge about the basic perceptual processes- attention, sensation, perception and Optical illusions.
- Knowing the need for quantification in Psychology, levels of measurement, Processing, tabulation and classification of data, concepts, uses and techniques of central tendency and dispersion.

BAED213- Health, Physical Education& Yoga

To improve students' knowledge about Health & physical activities.

To improve inner strength, balance & boost memory capacity.

To integrating the body, mind, & thoughts so as to work for good ends.

BAED214- Work Education

To improve students qualities.

To motivate students to take part in activities

To improve inner quality & presentation quality.

BAED215- Art and Aesthetics

To improve students qualities.

To motivate students to take part in activities

To improve inner quality & presentation quality.


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COURSE LEARNING OUTCOMES (CLOs)
B.A.B.Ed SEMESTER-III

BAED301- Foundation Course 1 Comp. & ICT in Education

- To help students to develop skill that is relevant for their future careers.
- To enable them to understand possible uses of audio visual media & computer.
- To acquire the basic Knowledge of computer & its uses in education.
- To know the role of computer in construction of knowledge.

BAED302- Foundation Course 2 Hindi Language

- To improve cultural gap.
- It opens up opportunities for communication, education, business & diplomacy.
- To improve reading & writing Skills.

BAED303- Foundation Course 3 English Language

- Enhance communication skills.
- Gain better access to education, a better social life.
- To provide wider range of educational opportunities

BAED304- Reading & Reflection on text

- To improve students qualities.
- To motivate students to take part in activities
- To improve inner quality & presentation quality.

BAED305- Curriculum Development

- To improve knowledge of curriculum
- To enhance the learning skill
- To over all development.
- To help student's development values.

BAED306- Art & Aesthetics

- To improve students qualities.
- To motivate students to take part in activities
- To improve inner quality & presentation quality.

BAED307- Community Living

- To improve students qualities.
- To motivate students to take part in activities
- To improve inner quality & presentation quality.

BAED308- Hindi Literature

To provide insights into India's rich cultural heritage useful to students.
It's enhancing cognitive skill.
It's promoting linguistic diversity.

BAED309-English Literature

To understanding role and importance of language.
To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.
Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED310-Sanskrit

To understand the history & importance of Sanskrit.
To reduce ambiguity in speaking & writing.
To help a students to learn other Indian language more easily.

BAED311-History

History help students learn from the mistakes & achievements of the past.
To build a sense of identity.
To help students make in farmed decision about their present & future.

BAED312-Geography

To knowledge & skill are essential for students.
To studying helps us understand our environment.
To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED313-Economic

To help students prepare for an ever changing world.
It affects our everyday lives through important areas such as tax interest rates wealth & inflation.
To develop students skill like critical thinking, problem solving research & communication.

BAED314-Political Science

To help to building leadership.
To helps you to know your rights.
To help individuals make informed decision about their political beliefs & participation in civic life.



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COURSE LEARNING OUTCOMES (CLOs)
B.A.B.Ed SEMESTER-IV

BABED401- Foundation Course 1 Comp. & ICT in Education

- To help students to develop skill that is relevant for their future careers.
- To enable them to understand possible uses of audio visual media & computer.
- To acquire the basic Knowledge of computer & its uses in education.
- To know the role of computer in construction of knowledge.

BABED402- Foundation Course 2 Hindi Language

- To improve cultural gap.
- It opens up opportunities for communication, education, business & diplomacy.
- To improve reading & writing Skills.

BABED403- Foundation Course 3 English Language

- Enhance communication skills.
- Gain better access to education, a better social life.
- To provide wider range of educational opportunities

BABED404- Foundation Course 4 Environmental Education

- To increase students engagement in science.
- To improve students achievement in core subject areas.
- To create awareness & health.
- To provide knowledge about environment

BABED405- Inclusive Education

- To use cooperative forms of learning.
- To encourage students individuality.
- To improving communication & social skills.

BABED406- Assessment of Learning –I

- To understand the basic statistics central tendency.
- To get an idea that how thing are working & what to do to improve in a better manner.
- To get the tools & techniques of evaluation& measurement procedures in respect of cognitive & non cognitive test.

BAED407- Hindi Literature

- To provide insights into India's rich cultural heritage useful to students.
- It's enhancing cognitive skill.
- It's promoting linguistic diversity.

BAED408-English Literature

- To understanding role and importance of language.
- To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.

Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED409-Sanskrit

To understand the history & importance of Sanskrit.

To reduce ambiguity in speaking & writing.

To help a students to learn other Indian language more easily.

BAED410-History

History help students learn from the mistakes & achievements of the past.

To build a sense of identity.

To help students make in farmed decision about their present & future.

BAED411-Geography

To knowledge & skill are essential for students.

To studying helps us understand our environment.

To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED412-Economic

To help students prepare for an ever changing world.

It affects our everyday lives through important areas such as tax interest rates wealth & inflation.

To develop students skill like critical thinking, problem solving research & communication.

BAED413-Political Science

To help to building leadership.

To helps you to know your rights.

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COURSE LEARNING OUTCOMES (CLOs)
B.A.B.Ed SEMESTER-V

BAED501- Foundation Course Entrepreneurship

- To prepare students for an uncertain future.
- To students needs to learn how to identity problem before they learn how to solve them.

BAED502 - P.C.-I Social Science

- To help students develop human qualities & desirable.
- To learn critical thinking skills.
- To gain citizenship skills.
- To develop teaching competencies related to SS at secondary level.

BAED503- P.C.-II Lang. - H/E/Sans.

To improve cultural gap.

It opens up opportunities for communication, education, business & diplomacy.

To improve reading & writing Skills.

BAED504- Assessment of Learning II

- To understand the basic statistics central tendency.
- To get an idea that how thing are working & what to do to improve in a better manner.
- To get the tools & techniques of evaluation& measurement procedures in respect of cognitive & non cognitive test.

BAED505- Basics in Education

- To make them aware for healthy discipline practices in a7 outside classroom.
- To develop the skill that they need to be human beings for the building of healthy relationships.
- To solve problems in ways that value the inherent dignity of others.

BAED506- Hindi Literature

To provide insights into India's rich cultural heritage useful to students.

It's enhancing cognitive skill.

It's promoting linguistic diversity.

BAED507- English Literature

To understanding role and importance of language.

To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.

Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED508- Sanskrit

To understand the history & importance of Sanskrit.

To reduce ambiguity in speaking & writing.

To help a students to learn other Indian language more easily.

BAED509- History

History help students learn from the mistakes & achievements of the past.

To build a sense of identity.

To help students make informed decision about their present & future.

BAED510- Geography

To knowledge & skill are essential for students.

To studying helps us understand our environment.

To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED511- Economic

To help students prepare for an ever changing world.

It affects our everyday lives through important areas such as tax interest rates wealth & inflation.

To develop students skill like critical thinking, problem solving research & communication.

BAED512- Political Science

To help to building leadership.

To helps you to know your rights.

To help individuals make informed decision about their political beliefs & participation in civic life.


Principal
Vaa Roweti College of Education
Mandla (M.P.)



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COURSE LEARNING OUTCOMES (CLOs)
B.A.B.Ed SEMESTER-VI

BAED601- Foundation Course - Entrepreneurship Development

- To prepare for an uncertain future.
- To students needs to learn how to identify problem.
- To learn how to solve problems in effective manner.

BAED602- P.C.-I Social Science

- To help students develop human qualities & desirable.
- TO learn critical thinking skills.
- To gain citizenship skills.
- To develop teaching competencies related to SS at secondary level.

BAED603- P.C.-II Lang. - H/E/Sans.

To improve cultural gap.

It opens up opportunities for communication, education, business & diplomacy.

To improve reading & writing Skills.

BAED604- Gender Issues & Pease Education

- To understand the gender issues prevailing in the school & society.
- To make them average of the possible solution for resolving the gender issues.
- To faster nation & International understanding.

BAED605- Schooling, Socialization & Identity

- To improve language skills.
- To grow more confident.
- To understand the process of socialization & the role of various agencies in it.

BAED606- Hindi Literature

To provide insights into India's rich cultural heritage useful to students.

It's enhancing cognitive skill.

It's promoting linguistic diversity.

BAED607-English Literature

To understanding role and importance of language.

To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.

Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BAED608- Sanskrit

To understand the history & importance of Sanskrit.

To reduce ambiguity in speaking & writing.

To help a students to learn other Indian language more easily.

BAED609- History

History help students learn from the mistakes & achievements of the past.

To build a sense of identity.

To help students make informed decision about their present & future.

BAED610- Geography

To knowledge & skill are essential for students.

To studying helps us understand our environment.

To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BAED611- Economic

To help students prepare for an ever changing world.

It affects our everyday lives through important areas such as tax interest rates wealth & inflation.

To develop students skill like critical thinking, problem solving research & communication.

BAED612- Political Science

To help to building leadership.

To helps you to know your rights.

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COURSE LEARNING OUTCOMES (CLOs)
B.A.B.Ed SEMESTER-VII

BABED701- Pre-Internship

- To improve teaching skills
- To improve speech quality
- To motivate self confidence

BABED702- Internship

- To prepare lesson plan in good manner.
- To improve teaching skills
- To improve presentation quality
- To motivate self confidence

BABED703- External Final Teaching

- To prepare presentation on lesson plan.
- To teach in allotted school as per given instruction.
- To improve confidence.

BABED704-Post-Internship

- To improve teaching skills
- To improve speech quality
- To motivate self confidence

BABED705- Action Research

- To prepare report on teaching.
- To teach how to present report with the help of PPT.
- To improve knowledge about teaching.

BABED706- Concerns of Education coming from the field: A report

- To prepare report on teaching.
- To teach how to present report with the help of PPT.
- To improve knowledge about teaching.



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B.A.B.Ed SEMESTER-VIII
COURSE LEARNING OUTCOMES (CLOs)

BABED801- Foundation Course- Environmental Education

- To increase students engagement in science.
- To improve knowledge about environment education.
- To create awareness about subject.

BABED802- Vision of Indian Education: Issue and concerns

- To know & understanding the constitutional provision in regard to the education.
- To modify appropriate learner friendly evolution procedures.
- To know & understand various aspects related to the teacher education in the changing contemporary society.

BABED803- School Management & Leadership

- To positive effect on students in many way.
- To enhanced leadership quality.
- To develop self confidence.
- To enhance the problem solving skill

BABED804- Hindi Literature

To provide insights into India's rich cultural heritage useful to students.
It's enhancing cognitive skill.
It's promoting linguistic diversity.

BABED805- English Literature

To understanding role and importance of language.
To know the understanding the aspects of language & theoretical knowledge of the different structures of the language.
Promotes the development of critical & creative thinking as well as competence in listening & talking, reading, writing.

BABED806- Sanskrit

To understand the history & importance of Sanskrit.
To reduce ambiguity in speaking & writing.
To help a students to learn other Indian language more easily.

BABED807- History

History help students learn from the mistakes & achievements of the past.
To build a sense of identity.
To help students make in farmed decision about their present & future.

BABED808- Geography

To knowledge & skill are essential for students.
To studying helps us understand our environment.
To help students in developing a proper social outlook this develops a feeling of brotherhood for national.

BABED809- Economic

To help students prepare for an ever changing world.
It affects our everyday lives through important areas such as tax interest rates wealth & inflation.
To develop students skill like critical thinking, problem solving research & communication.

BABED810- Political Science

To help to building leadership.
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MAA REWATI COLLEGE OF EDUCATION, MANDLA

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution			
2. Prospectus			
3. Student induction programme			
4. Orientation programme for teachers			
A.	Student Induction	Dates	Activities
2022-23	B.Ed.	01/02/03.09.2022 Thrusday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff,expert views on the advanced innovative of the curriculum and importance,The importance of the being connected for achieving the leaning outcomes,Shared important curricular and co-curricular aspects , Discussion of B.Ed. Syllabus
2021-22	B.Ed.	22.11.2021 Monday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.Ed. Syllabus
2020-21	B.Ed.	26.03.2021 Friday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.Ed. Syllabus
2019-20	B.Ed.	14.08.2019 Wednesday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.Ed. Syllabus
2018-19	B.Ed.	04.09.2018 Tuesday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.Ed. Syllabus
2022-23	B.A.B.Ed.	01/02/03.09.2022 Thrusday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff,expert views on the advanced innovative of the curriculum and importance,The importance of the being connected for achieving the leaning outcomes,Shared important curricular and co-curricular aspects , Discussion of B.A.B.Ed. Syllabus
2021-22	B.A.B.Ed.	22.11.2021 Monday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.A.B.Ed. Syllabus
2020-21	B.A.B.Ed.	26.03.2021 Friday	Inauguration,College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.A.B.Ed. Syllabus

2019-20	B.A.B.Ed.	14.08.2019 Wednesday	Inauguration, College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.A.B.Ed. Syllabus
2018-19	B.A.B.Ed.	04.09.2018 Tuesday	Inauguration, College History and Introduction of Teaching and Non-Teaching staff, Code of Conduct, Fresher's Welcome, Regarding Facilities of the college, Visit Laboratories, Library, PLO and CLO, Discussion of B.A.B.Ed. Syllabus
B.	Teachers Orientation	Dates	Activities
2022-23	B.Ed.	17.01.2023 Tuesday	Responsibilities were allotted and proper orientation were given for smooth conduct of the course, History and Background of B.Ed. Course, objective of B.Ed. Programme, (PLO/CLO), Discipline of B.Ed. Programme, Methods of Teaching Learning Process, Provide Syllabus and Time-Table copy for new staff.
2021-22	B.Ed.	15.09.2022 Thursday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide Syllabus
2019-20	B.Ed.	18.09.2019 Wednesday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide Syllabus
2022-23	B.A.B.Ed.	17.01.2023 Tuesday	Responsibilities were allotted and proper orientation were given for smooth conduct of the course, History and Background of B.Ed. Course, objective of B.Ed. Programme, (PLO/CLO), Discipline of B.A.B.Ed. Programme, Methods of Teaching Learning Process, Provide Syllabus and Time-Table copy for new staff.
2021-22	B.A.B.Ed.	15.09.2022 Thursday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide B.A.B.Ed
2019-20	B.A.B.Ed.	18.09.2019 Wednesday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide B.A.B.Ed



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Students Orientation Program Report


Principal
Maa Rewati College of Education
Mandla (M.P.)

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Farewell Party & Orientation Programme

The Maa Rewati College of Education organized a orientation programme on 04.09.2018 For the students of B.Ed 1st year and B.A.B.Ed 1st year students and farewell programme who had completed their course & had appeared for the final year. It was a fun & frolic event followed by lunch.

Dr. Preeti Pathak Principal Maa Rewati College of Education discussed different aspects of college us given below:

- Discussion on College History, Vision-Mission.
- Introduction of Teaching –Non teaching staff.
- Fresher's Welcome regarding facilities of the college.
- Best wishes & best luck for 2nd year students


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Students Orientation Programme

The new session of Maa Rewati College of Education commenced on 14.08.2019 students of B.Ed & B.A.B.Ed attend the orientation programme they were introduced to their faculty members.

Details about Event

Event- Students Orientation

Date – 14.08.2019

Time of Event- 11:00 A.M. -3:00 P.M.

Platform – Maa Rewati College of Education, Mandla

Participate - B.Ed & B.A.B.Ed 1st year new session students & faculty

Resource Person - Dr. Preeti Pathak (Principal)

Miss Diksha Kachhwaha


Principal
Maa Rewati College of Education
Mandla (M.P.)



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Students Orientation Program

The new session of Maa Rewati College of Education commenced on 26.03.2021 students of B.Ed & B.A.B.Ed attend the orientation programme they were introduced to their college Vision-Mission, history & facilities by college principal Dr. Kanika Khare.

Details about Event

Event- Students Orientation Program

Date – 26.03.2021

Time of Event- 11:00 A.M. -2:00 P.M.

Platform – Maa Rewati College of Education, Mandla

Participate - B.Ed & B.A.B.Ed 1st year new session 2020 students & faculty

Resource Person - Dr. Kanika Khare (Principal)

Mrs. Abhishek Choubey


Principal
Maa Rewati College of Education
Mandla (M.P.)



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Students Orientation Program

The new session of Maa Rewati College of Education commenced on 22.11.2021 students of B.Ed & B.A.B.Ed attend the orientation programme they were introduced by Dr. Kanika Khare (Principal) about their college Vision-Mission, history & facilities provided.

Details about Event

Event- Students Orientation Program

Date – 22.11.2021, Friday

Time of Event- 11:00 A.M. -2:00 P.M.

Platform – Maa Rewati College of Education, Mandla

Participate - B.Ed & B.A.B.Ed 1st year new session 2021-22 students & faculty

Resource Person - Dr. Kanika Khare (Principal)

Miss Kavita Bhavsar


Principal
Maa Rewati College of Education
Mandla (M.P.)

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Students Orientation Program

Maa Rewati College of Education organized of three days Orientation for the student. The focus of the orientation Programmers was to make the new students aware about the B.Ed. Course & B.A.B.Ed Course. Students were informed about the POLs and CLOs of the B.Ed. Course and B.A.B.Ed. course. Students and Teachers were given awareness regarding the guideline of colleges of redressed of student grievances.

Day 1

The morning of 01.09.2022, was one of the most memorable days for Maa Rewati college of Education Jantipur Road Badi Kheri Mandla , as a wonderful celebration of its Orientation Day event for welcoming the New batch 2022-23 Lectures by different experts were organized .

Mr. Harikesh Dubey retired Principal of Higher Secondary School, Mandla made the day with their expert views on the advanced innovative of the curriculum and importance of them for students.

Dr.Kanika Khare Principal of Maa Rewati College of Education discussed different aspects of college us given below:

- Teacher and, students were informed about the guidelines, comities, Mechanism and procedure that is followed in the institution regarding redressed of student grievances including sexual harassment and ragging.
- The importance of the being connected for achieving the leaning outcomes, of the B.Ed. & B.A.B.Ed programme things and blessed all new student Following activities were planned for the students introducing learning outcomes of the course

Introductory PPT on B.Ed. & B.A.B.Ed Course was presented for the students.

Day -2

Maa Rewati College of Education celebrated its second of the Orientation Programme 2nd September, 2022 with full Zeal and enthusiasm

Mrs. Shikha Nayak was present to motivate the new batch and interacted with the students. By Sharing his views on B.Ed. curriculum and its comes. Mrs. Vandana Shukla Shared important curricular and co-curricular aspects of B.Ed. & B.A.B.Ed.

Following activities were planned for the students for introducing learning outcome of the course –

- Skit (Online Teaching)
- Alumni Speak
- Chair Race Games

Day 3 –

On the third day i.e. 3rd September 2022 of orientation Programmers interaction with Principal to motivate budding teachers to strive for best was planned. Talent Hunt Was heeled for the student so that they can showcase their hidden potential and can be provided with guidance and opportunities accordingly. Programme was ended with best wishes given to all students, Students were highly motivated for B.Ed. & B.A.B.Ed. programme.





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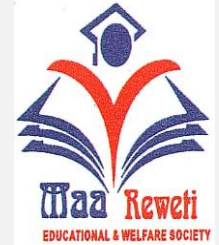


Students Orientation Program

SN	Name of Activity	Documents
1	Day 1-College & Course Introduction	
2	Day 2- Speech & Indoor Games	
3	Day 3-Motivational Speech	



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Teacher Induction Program Reports


Principal
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Mandla (M.P.)

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Teacher Induction Program

Teachers are the heart of all institutions and they are the makers of the new generation of Human Resource Teachers are very important pillars of the education process whether it is school, college or university. But the highest level of importance is in B.Ed. & B.A.B.Ed College as teacher educators touch the lives of millions of children through trainees they train, for this reason, continuous up-gradation of teacher educators is mandatory and keeping this in mind our institution conducts an Induction Program for the faculties every year.

This program is organized to attain certain objectives as to orient young teachers

- With nuances of classroom teaching.
- With working process of laboratories.
- About how to use ICT in classroom.
- About efficient and effective use of laboratory.
- About classroom communication skills.
- Motivate teachers and provide information about child psychology.
- Explain the efficient use of laboratories.


Principal
Maa Rewati College of Education
Mandla (M.P.)

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Report of Teacher Induction

This year our institution organized one-day Induction Program for newly recruited teachers as well as young teachers who are oriented by our senior faculty. The teacher induction program was held for one day from 18.09.2019.

Our Induction programmed started from 11:00 AM, where our Principal Dr. Preeti Pathak gave an overview about Introduction to Vision and Mission of the college and how curriculum suggested by the university is adapted according to it keeping in mind our local needs


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She emphasized upon the term papers, assignments, internal and external practicum (how they are to be conducted, what new innovations can be included, any issues arising in previous year was to be sorted out).

Our faculty Mrs. Bharti Dixit elaborated on mentoring which is an integral part of innovative teaching and she guided fellow teachers regarding the process of mentorship, keeping mentoring records and using feedback for improvement. Miss Nanda Limkar who discussed the micro-teaching lessons and the relevant role of method teachers (how to evaluate record, give feedback) was elaborated by her. Principal mam emphasized upon the Optional paper and the associated practicum activities. A basic orientation of ICT was given by the new teachers.

Our College deal with the evaluation system followed by university regarding internal and external exams. Our faculty and Principal discussed the way to guide the students regarding theory and practical classes, how to perform various duties of examiner assigned by the University.


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SCHEDULE FOR ORIENTATION PROGRAMME

(2019-20)

Date	Activity	Recourse Person
18.09.2019 Wednesday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide Syllabus and Time-Table copy for new staff.	Principal- Dr. Preeti Pathak Mrs. Nanda Limkar Mrs. Bharti Dixit Mr. Guru Prasad


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Teacher Induction Program Reports

15.09.2022

Teacher Induction Program

Teachers are the heart of all institutions and they are the makers of the new generation of Human Resource Teachers are very important pillars of the education process whether it is school, college or university. But the highest level of importance is in B.Ed.& B.A.B.Ed College as teacher educators touch the lives of millions of children through trainees they train, for this reason, continuous up-gradation of teacher educators is mandatory and keeping this in mind our institution conducts an Induction Program for the faculties every year.

This program is organized to attain certain objectives as to orient young teachers

- With nuances of classroom teaching.
- With working process of laboratories.
- About how to use ICT in classroom.
- About efficient and effective use of laboratory.
- About classroom communication skills.
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Teacher Induction Program Reports

This year our institution organized once-day Induction Program for newly recruited teachers as well as young teachers who are oriented by our senior faculty. The teacher induction program was held for one day from 15.09.2022 Thursday.

Our Induction programmed started from 11:00 AM to 02:00 PM, where our Principal Dr. Kanika Khare gave an overview about Introduction to Vision and Mission of the College and how curriculum suggested by the university is adapted according to it keeping in mind our local needs.

She emphasized upon the tem papers, assignments, internal and external practicum (how they are to be conducted, what new innovations can be included any issues arising in previous year was to be sorted out).

Our faculty Bharti Dixit elaborated on mentoring which is an integral part innovative teaching and she guided fellow teachers regarding the Semester Plan Action Plan online teaching, Duties and responsibilities were allotted and proper orientation were given for smooth conduct of the course. Keeping mentoring records and using feedback for improvement. Miss Diksha Kachhwa who discussed the history and background of B.Ed & B.A.B.Ed program (PLO/CLO).

Miss Aakansha Tiwari emphasized upon the Optional paper and the associated practicum activities. A basic orientation of ICT was given by the new teachers.

Our College deal with the evaluation system followed by university regarding internal and external exams. Our faculty and Principal discussed the way to guide the students regarding theory and practical classes, how to perform various duties of examiner assigned by the University.


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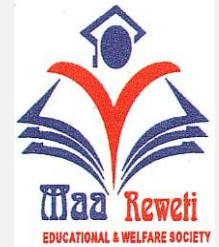
SCHEDULE FOR ORIENTATION PROGRAMME (2022)

Date	Activity	Resource Person
15.09.2022 Thursday	With nuances of classroom teaching, With working process of laboratories, About how to use ICT in classroom About efficient and effective use of laboratory. About classroom communication skills. Motivate teachers and provide information about child psychology, Explain the efficient use of laboratories teaching Provide Syllabus and Time-Table copy for new staff.	Principal- Dr. Preeti Pathak Mrs. Bharti Dixit Mrs. Akansha Tiwari Miss Diksha Kachhwaha


Principal
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Teacher Induction Program Reports **(17.01.2023)**




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Teacher Induction Program

Teachers are the heart of all institutions and they are the makers of the new generation of Human Resource Teachers are very important pillars of the education process whether it is school, college or university. But the highest level of importance is in B.Ed. College as teacher educators touch the lives of millions of children through trainees they train, for this reason, continuous up-gradation of teacher educators is mandatory and keeping this in mind our institution conducts an Induction Program for the faculties every year.

This program is organized to attain certain objectives as to orient young teachers

- Orientation on Semester Plan, Action Plan, online teaching, Duties and Responsibilities.
- Proper orientation were given for smooth conduct of the course, History and Background of B.Ed. & B.A.B.Ed Course & About how to use ICT in classroom.
- Dicipline of B.Ed. Programme, Methods of Teaching Learning Process.
- Provide Syllabus and Time-Table copy for new staff.
- About classroom communication skills.
- Motivate teachers and provide information about child psychology.
- Explain the efficient use of laboratories.


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Teacher Induction Report

This year our institution organized one-day Induction Program for newly recruit teachers as well as young teachers who are oriented by our senior faculty. The teacher induction program was held for one day from 17.01.2023.

Our Induction programmed started from 11:00 to 02:00 PM, where our Principal Dr. Kanika Khare overview about Introduction to Vision and Mission of the College and how curriculum suggested by the university is adapted according to keeping in mind our local needs

She emphasized upon the term papers, assignments, internal and external practicum (how they are to be conducted, what new innovations can be include any issues arising in previous year was to be sorted out).

Our faculty Mrs Bharti Dixit elaborated on mentoring which is an integral part of innovative teaching and she guided fellow teachers regarding the process of mentorship, keeping mentoring records and using feedback form provident. Diksha Kachhhwaha discussed the micro-teaching lessons and the relevant role of method teachers (how lo evaluate record., give feedback) was elaborated by her.

Miss Aakansha Tiwari History and Background of B.Ed. & B.A.B.Ed Course, objective of B.Ed. 7 B.A.B.Ed Programme, (PLO/CLO), Discipline of B.Ed. & B.A.B.Ed Programme, Methods of Teaching Learning Process. A basic orientation of ICT was given by the new teachers and provides Syllabus and Time-Table copy for new staff

Our College deal with the evaluation system followed by university regarding internal and external exams. Our faculty and Principal discussed the way to guide the students regarding theory and practical classes, how to perform various duties of examiner assigned by the University.


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SCHEDULE FOR ORIENTATION PROGRAMME (2022)

Date	Activity	Resource Person
17.01.2023 Thursday	Introduction to vision and mission of the college. Orientation on Semester Plan, Action Plan, online teaching, Duties and Responsibilities were allotted and proper orientation were given for smooth conduct of the course, History and Background of B.Ed. & B.A.B.Ed Course, objective of B.Ed. & B.A.B.Ed Programme, (PLO/CLO), Discipline of B.Ed. & B.A.B.Ed Programme, Methods of Teaching Learning Process, Provide Syllabus and Time-Table copy for new staff.	Principal- Dr. Preeti Pathak Mrs. Bharti Dixit Mrs. Akansha Tiwari Miss Diksha Kachhwaha


Principal
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